

Survey response	
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Response ID	21
Course Prefix:	AEC
Course #:	380
Course Title:	



Survey response	
Response ID	22
Course Prefix:	AEC
Course #:	450
Course Title:	Building Information Modeling
Delivery Format:	Both Online and F-to-F
Pre-Requisite:	AEC 234
Instructor:	Siyuan Song
Semester:	Spring
Year:	2019
Academic Partner Name:	Eric Marks
Academic Partner Title:	Professor of Practice
Academic Partner Contact Info:	ericmarks@gatech.edu
Industry Partner Name:	Shane Germany
Industry Partner Title:	Architect

Industry Partner Contact Info: shane.germany@icloud.com

ACCE SLO (1) Assessment Instrument Used:	Project
ACCE SLO (1) Assessment Instrument Used: [Other]	
Target: 80% of students achieve a 70% or higher on the assessment	
Provide a description of the Assessment Instrument used to assess ACCE SLO #1	This final project required students to have a comprehensive understanding of multitude of BIM uses by stakeholders.

ACCE SLO (1)  
Findings (please report  
CET Hattiesburg

Survey response	
Response ID	23
Course Prefix:	AEC
Course #:	344
Course Title:	Structural Design
Delivery Format:	Face-to-Face
Pre-Requisite:	AEC 270
Instructor:	Dr. Firas Shalabi
Semester:	Spring
Year:	2019
Academic Partner Name:	Beth Hartmann
Academic Partner Title:	Senior Instructor
Academic Partner Contact Info:	bhartmann@iastate.edu
Industry Partner Name:	Brian vernado
Industry Partner Title:	project manager



Survey response	
Response ID	24
Course Prefix:	AEC
Course #:	344





**Survey response**



Survey response	
Response ID	26
Course Prefix:	BCT
Course #:	400
Course Title:	Senior Project
Delivery Format:	Both Online and F-to-F
Pre-Requisite:	Senior Standing
Instructor:	John Hannon
Semester:	Spring
Year:	2019
Academic Partner Name:	previous entry
Academic Partner Title:	previous entry
Academic Partner Contact Info:	previous entry
Industry Partner Name:	previous entry
Industry Partner Title:	previous entry





	(N=48) 39/48 online students received a 70 or higher on the project.
If ACCE SLO (1) Target not met identify action plan to improve outcomes:	Enforce prerequisites.
ACCE SLO (2) Assessment Instrument Used: ACCE SLO (2) Assessment Instrument Used: [Other]	N/A

## Survey response

ACCE SLO (1) Findings (please report CET Hattiesburg Campus, and CET online separately)	On-campus CM: 80% (N=15) 12/15 on-campus students received a 70 or higher on the project. Online CM: 81% (N=326) 26/326 online students received a 70 or higher on the project.
If ACCE SLO (1) Target not met identify action plan to improve outcomes:	na
ACCE SLO (2) Assessment Instrument Used:	Quiz
ACCE SLO (2) Assessment Instrument Used: [Other]	
Provide a description of the Assessment Instrument used to assess ACCE SLO #2	Quiz on cost accounting and construction accounting systems.
ACCE SLO (2) Findings (please report CET Hattiesburg Campus, and CET online separately)	On-campus CM: 100% (N=15) 15/15 on-campus students received a 70 or higher on the project. Online CM: 91% (N=32) 29/32 online students received a 70 or higher on the project.
If ACCE SLO (2) Target not met identify action plan to improve outcomes:	na





	(N=32) 25/32 online students received a 70 or higher on the project.
If ACCE SLO (1) Target not met identify action plan to improve outcomes:	No action to be taken.
ACCE SLO (2) Assessment Instrument Used:	N/A
ACCE SLO (2) Assessment Instrument Used: [Other]	
Provide a description of the Assessment Instrument used to assess ACCE SLO #2	na

Survey response	
Response ID	30
Course Prefix:	BCT
Course #:	205
Course Title:	Surveying

ACCE SLO (2) Assessment Instrument Used: [Other]	
Provide a description of the Assessment Instrument used to assess ACCE SLO #2	na
ACCE SLO (2) Findings (please report CET Hattiesburg Campus, and CET online separately)	na
If ACCE SLO (2) Target not met identify action plan to improve outcomes:	na

## Survey response

Provide a description of the Assessment Instrument used to assess ACCE SLO #1	Attendance 25% Homework and quizzes 25% Individual or group presentation 25% Comprehensive Final Exam 25% 90-100% =A 80-89.99% =B 70-79.99% =C 55-69.99% =D 0-54.99% =F
ACCE SLO (1) Findings (please report CET Hattiesburg Campus, and CET online separately)	On-campus CM: 96% (N=26) 25/26 on-campus students received a 70 or higher on the project. On-campus AET: 100% (N=15) 15/15 on-campus students received a 70 or higher on the project.
If ACCE SLO (1) Target not met identify action plan to improve outcomes:	N/A
ACCE SLO (2) Assessment Instrument Used:	N/A
ACCE SLO (2) Assessment Instrument Used: [Other]	
Provide a description of the Assessment Instrument used to assess ACCE SLO #2	N/A
ACCE SLO (2) Findings (please report CET Hattiesburg Campus, and CET online separately)	N/A
If ACCE SLO (2) Target not met identify action plan to improve outcomes:	N/A

<b>Survey response</b>	
Response ID	32
Course Prefix:	AEC
Course #:	270
Course Title:	Statics and Strengths of Materials
Delivery Format:	Online
Pre-Requisite:	MAT 103
Instructor:	AHMED KHALAFALLAH
Semester:	Spring

ACCE SLO (1) Assessment Instrument Used: [Other]	
Target: 80% of students achieve a 70% or higher on the assessment	
Provide a description of the Assessment Instrument used to assess ACCE SLO #1	The objective of this group project is to read/understand Chapter 3 and 4 of the textbook, and prepare two Youtube video presentations describing/explaining the solution of two example problems. Each group is assigned two problems. The members of each group are responsible for dividing the project tasks/work among them. The responsibilities of each member should be clearly defined and documented in writing in order to minimize misunderstanding and disputes.
ACCE SLO (1) Findings (please report CET Hattiesburg Campus, and CET online separately)	Online CM: 100% (N=43) 43/43 online students received a 70 or higher on the project. Online AET: 100% (N=1) 1/1 online students received a 70 or higher on the project.
If ACCE SLO (1) Target not met identify action plan to improve outcomes:	N/A
ACCE SLO (2) Assessment Instrument Used:	N/A
ACCE SLO (2) Assessment Instrument Used: [Other]	
Provide a description of the Assessment Instrument used to assess ACCE SLO #2	N/A
ACCE SLO (2) Findings (please report CET Hattiesburg Campus, and CET online separately)	N/A
If ACCE SLO (2) Target not met identify action plan to improve outcomes:	N/A





Provide a description of the Assessment Instrument used to assess ACCE SLO #1	Given a set of drawings and specification for a Hattiesburg Hub City Transit facility, ask the students to come up with the project schedule.
ACCE SLO (1) Findings (please report CET Hattiesburg Campus, and CET online separately)	On-campus CM: 71.4% (N=14) 10/14 on-campus students received a 70 or higher on the project. Online CM: 85% (N=46) 34/40 online students received a 70 or higher on the project. AET: 90% (N=10) 9/10 on-campus students received a 70 or higher on the project.
If ACCE SLO (1) Target not met identify action plan to improve outcomes:	CM on campus students need to spend more time and effort on classes. AET and online CM are doing much better than on campus CM students. Maybe offering additional tutoring sessions for CM on-campus students could help.
ACCE SLO (2) Assessment Instrument Used:	N/A
ACCE SLO (2) Assessment Instrument Used: [Other]	

Survey response	
Response ID	34
Course Prefix:	BCT
Course #:	377
Course Title:	Construction Project Management
Delivery Format:	Both Online and F-to-F
Pre-Requisite:	AEC 258, BCT 174, AEC 365
Instructor:	Fan Zhang
Semester:	Spring
Year:	2019

Academic Partner Name: Jenna Hill

Provide a description of the Assessment Instrument used to assess ACCE SLO #1	Write a 500-word essay on the topics related to risk management. You may reference the guest speaker lectures and any other sources. The discussion will be graded based on the quality of information and the writing style.
ACCE SLO (1) Findings (please report CET Hattiesburg Campus, and CET online separately)	On-campus CM: 84% (N=25) 21/25 on-campus students received a 70 or higher on the project. Online CM: 85% (N=40) 34/40 online students received a 70 or higher on the project.
If ACCE SLO (1) Target not met identify action plan to improve outcomes:	Target met.
ACCE SLO (2) Assessment Instrument Used:	Assignment
ACCE SLO (2) Assessment Instrument Used: [Other]	

Provide a description of the Assessment Instrument used to assess ACCE SLO #2

Write a 500-word essay on the topics related to QA/QC. You may

<b>Survey response</b>	
Response ID	36
Course Prefix:	AEC
Course #:	204
Course Title:	Materials and Methods of Construction
Delivery Format:	Both Online and F-to-F
Pre-Requisite:	None
Instructor:	Leffi Cewe-Malloy
Semester:	Spring
Year:	2019
Academic Partner Name:	Larry Muszynsky
Academic Partner Title:	Associate Professor
Academic Partner Contact Info:	M.E. Rinker, Sr. School of Construction Management, University of Florida, larrym@ufl.edu
Industry Partner Name:	N/A
Industry Partner Title:	N/A
Industry Partner Contact Info:	N/A
Course guest Speaker (1) - Name, Title, Company	John Hannon School of Construction and Design USM
Course Guest Speaker (1): Topic Covered	Concrete methods and equipment.
Course guest Speaker (2) - Name, Title, Company	N/A
Course Guest Speaker (2): Topic Covered	N/A
1. ACCE SLO	8. Analyze methods, materials, and equipment used to construct projects.
2. ACCE SLO	18. Understand the basic principles of sustainable construction.
Number of Students Enrolled:	131
Number of CET students:	106
Number of AET Students:	23
ACCE SLO (1) Assessment Instrument Used:	Test
ACCE SLO (1) Assessment Instrument Used: [Other]	

Target: 80% of students achieve a 70% or higher on the assessment	
Provide a description of the Assessment Instrument used to assess ACCE SLO #1	Comprehensive final exam that covered the whole semester's material.
ACCE SLO (1) Findings (please report CET Hattiesburg Campus, and CET online separately)	CET - Hattiesburg campus: Total 29 CET students. 24 out of 29 students scored 70/100 or higher on the final exam. So 82.7% passed. CET - online: 77 CET student. 3 withdrew, so 74 CET students. 63 out of 74 students scored 70/100 or higher on the final exam. So 85.1% passed.

If ACCE SLO (1) Target not met identify action plan to improve outcomes:

**Survey response**

Provide a description of the Assessment Instrument used to assess ACCE SLO #1	Exam One; First exam in the course on the Fundamentals of Design-Build Project Delivery Method
ACCE SLO (1) Findings (please report CET Hattiesburg Campus, and CET online separately)	On-campus CM: 88% (N=34) 30/34 on-campus students received a 70 or higher on Exam One. Online CM: 94% (N=81) 76/81 online students received a 70 or higher on Exam One. AET: 92% (N=13) 12/13 on-campus students received a 70 or higher on Exam One.
If ACCE SLO (1) Target not met identify action plan to improve outcomes:	All targets met