The University of Southern Mississippi

Detailed Assessment Report
2015-2016 Library and Information Science BS*
As of: 1/13/2017 02:29 PM CDT
(Includes those Action Plans with Budget Amounts marked *One-Time, Recurring, No Request.*)

Mission / Purpose

The purpose of the undergraduate library and information science major (B.A.) is to educate students for careers in the information fields; in libraries, the BA/BS is a paraprofessional degree. The program supports the mission of the college and the university through provision of curriculum designed to serve the needs of the students while nurturing opportunities engage students, promote discourse, and enhance quality of life. The curriculum prepares future information specialists for roles that include modeling and valuing   nhaeyae

90% of students should achieve satisfactory on the oral presentation based on the associated rubric.

Finding (2015-2016) - Target: Met

(online, n=13) – Fall, 2015: 100% (7/7) students achieved satisfactory or excellent as measured by the oral presentation rubric. Spring, 2016: 100% (6/6) of students achieved satisfactory or excellent as measured by the oral presentation rubric. Total: 100% (13/13/) students achieved satisfactory or excellent as measured by the oral presentation rubric.

SLO 3: Demonstrate and articulate ethics of the field.

Students demonstrate an understanding of the e a

Details of Action Plans for This Cycle (by Established cycle, then alpha)

Comprehensive curriculum review

Faculty will undertake a comprehensive curriculum review during the 2014-15 academic year. Current outcomes and measures will be reviewed for current relevancy and correct course placement.

Established in Cycle: 2013-2014
Implementation Status: Finished
Priority: High
Responsible Person/Group: Faculty
Additional Resources: None

Emphasize Resources for Student Success

Resources for student success will be emphasized and links to the Student Success website will be provided in Blackboard coursesites and in the syllabus.

Established in Cycle: 2015-2016
Implementation Status: In-Progress
Priority: High
Implementation Description: Resources for student success will be emphasized and links to the Student Success website will be provided in Blackboard coursesites and in the syllabus.
Projected Completion Date: 08/2016
Responsible Person/Group: SLIS corps of instruction

Exit survey

An exit survey was developed for LIS BA/BS majors and was first administered in spring 2016. SLIS has been asked to keep track of placement rate so a question about whether a student has obtained a LIS position has been added. This survey will be administered each year and data compiled to determine trends and identify needed modifications to course requirements.

Established in Cycle: 2015-2016
Implementation Status: In-Progress
Priority: High
Responsible Person/Group: SLIS Curriculum Committee

Analysis Questions and Analysis Answers

What specifically did your assessments show regarding proven strengths or progress you made on outcomes/objectives?

The analysis indicates that students in the entry-level classes do not score as well on written or oral assignments as they do in the capstone LIS 489 class. Students are provided feedback in their coursework and encouraged to improve their writing and speaking skills so it is expected that they would show improvement in their final capstone course assignments. Students in LIS 489 have their journal entries reviewed by the instructor so feedback can be given before the final paper is submitted. Students are encouraged to do their oral presentation to their on-site practicum supervisor and others to gain proficiency before the oral presentation is done in front of the class.

What specifically did your assessments show regarding any outcomes/objectives that will require continued attention?

It is vital that students be given feedback in all their coursework as well as encouragement to succeed. Students should be encouraged to use the resources on the Student Success website and to use the resources of the writing and speaking centers to improve their writing and speaking skills. It is also vital for students to complete tutorials on plagiarism and academic integrity so they understand how to locate, use, and cite sources appropriately.

Annual Report Section Responses

Program Summary

The purpose of the undergraduate library and information science major (BA/BS) is to educate students for careers in the information fields; in libraries the bachelor's degree is a paraprofessional degree. The curriculum prepares future information specialists for roles that include modeling and valuing collaboration, effective communication, information based problem-solving, an appreciation of and respect for diversity, recognition and sensitivity to standards of ethical conduct and how to organize, access and evaluate print and non-print information resources in a variety of settings. h ssional deg