As of: 1/13/2017 02:19 PM CDT

## One-Time, Recurring, No Request

This certificate prepares students for educational or library careers related to children and young adult literature, programs and services.

Students will apply the principles of selection and evaluation to create an age-appropriate themed online pathfinder that is visually appealing and professionally annotated—object may be from LIS 517 or LIS 518.

Using the tool of their choice, students will create the online pathfinder incorporating appropriate books, websites, and media; the project will be evaluated for content, writing and aesthetics using the Pathfinder Evaluation Rubric. Source of Evidence: Online Product (may be a website, wiki, blog, Google doc, Prezi, etc.) linked to the ePortfolio Source of Evidence: Project, either individual or group

Using the Pathfinder Evaluation Rubric, 90% of students will be rated commendable or exceptional.

100% (1/1) student seeking the certificate successfully completed the online pathfinder and scored exceptional (2/3) or satisfactory (1/3) using the Pathfinder evaluation rubric. (Spring 2015 1/1)

Students will create a year's worth of programs, coordinating supplies and budget, advertisements, and select examples for a targeted youth population.

The required assignments will be assessed using the appropriate rubrics paying special attention to incorporation of theme months, appropriate paid consultants/performers, age appropriate selection of materials and program. Source of Evidence: Rubric rating score for calendar, budget, advertisements, and examples.

Source of Evidence: Project, either individual or group

Using the Rubrics, 90% of students will be rated satisfactory or excellent.

100% (1/1) of the students seeking the certificate were rated satisfactory or excellent using the rubrics. (Spring 2015 1/1)

Review courses for possible additional electives for certificate plan.

2013-2014 In-Progress High Dr. Stacy Creel None

Compare our certificate course and assignment requirements with what other programs offer.

2013-2014 In-Progress High 05/2016 Faculty None

No students completed the assessments during this cycle. We do have some students who will complete during the upcoming cycle and so far they are doing well on the assessments.

