

SCHOOL OF CRIMINAL JUSTICE

Teaching Faculty, Appointment and Criterion for Promotion

Instructor to Lecturer Pathway:

Served as Instructor for at least five (5) years;

Holds a master's degree, J.D. or requisite number of hours in the instructional discipline (or closely related field) as required by the appointment;

Sustained record of excellence in teaching and delivery of content;

Sustained record of pedagogical development, innovation and improvement of instruction;

Sustained record of attention to student success and performance;

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Assistant Teaching Professor: Criteria for Initial Appointment

Holds a doctoral degree or other terminal degree appropriate to the discipline of instruction or a closely-related field;

Potential to be an effective teacher;

Commitment to student success;

Commitment to and potential for scholarly activity within the instructional discipline;

Commitment to performance of service to the Unit, College, University and discipline;

Commitment to the development of collegial and collaborative professional relationships with faculty, staff and students.

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Sustained and active record of reputable scholarly activity – as evidenced by conference presentations or posters or publications (do not need to be peer reviewed) or grants or patents – within the instructional discipline; Minimum of fifteen (15) scholarly activities of any form or combination, with an average of one (1) scholarly production per year since promotion to Associate Teaching Professor.

Sustained, balanced, and active record of service to the Unit, College, University and discipline – with evidence of leadership within that service record;

Sustained and active record of collegial and collaborative professional relationships with faculty, staff and students – with evidence of mentoring junior colleagues and students.

Instructor to Assistant Teaching Professor Pathway: (One-Time Appointment for Existing Instructors)

Holds a doctoral degree in the discipline of instruction or a closely-related field;

Sustained record of excellence in teaching and delivery of content;

Sustained record of pedagogical development, innovative strategies and improvement of instruction;

Sustained record of attention to student success and performance;

Sustained and balanced record of service to the Unit, College, University and discipline;

Sustained record of professionalism and collegial relationships with faculty, staff and students.