

2. Research and Scholarship

As part of its mission, the College of Nursing expects faculty members to maintain integrity in research and scholarly activities that advance scientific knowledge and/or translation of clinical research in nursing. Research and scholarly activities should occur on a regular and consistent basis throughout the tenure probationary/promotion evaluation period for faculty seeking tenure and/or promotion. Most of the candidates' scholarly products must reflect their program of research and/or scholarship.

Program of Research and Scholarship

Consistent with this mission, in order to be recommended for tenure and to qualify for promotion, faculty members must identify and engage in a program of research with evidence of scholarship and dissemination, both that demonstrates consistent contributions and commitment to advancing and improving nursing education, clinical practice, or nursing science through scholarly inquiry. The program of research should be focused on a singular area and may include additional diverse topics consistent with the advancement of nursing education, practice or science.

Grants and External Funding

It is expected that faculty members consistently submit internal and/or external grants to support their scholarship efforts. These funding opportunities should be focused in the areas of research, program development, and teaching.

Publications

The tenure and/or promotion candidate must meet the current or desired professorial expectations. For instance,

- x At the associate professor rank, an award of tenure and/or promotion requires that the candidate will have at least 4 to 6 peer-reviewed publications.
- x At the professor rank, 6 to 9 peer-reviewed publications during the previous five years are required.
- x A consistent track record and level of scholarship productivity is required throughout the tenure probationary and/or promotion evaluation period at the University. The phrase consistent track record means peer-reviewed publications and scholarly works must be produced on an annual, regular basis.
- x One of the publications counted toward tenure and/or promotion may be accepted for publication, but not yet published, as evidenced by a letter of acceptance from the publishing company or journal editor. The other publications must be in print.

- x Of the required publications for Associate Professor (4 to 6 publications) and Professor (6 to 9 publications), the expectation for an award of tenure and/or promotion is that the candidate will have at least two (2) peer-reviewed journal publications as first author, co-author, or second or third author in a multi-authored article during the tenure probationary and/or promotion evaluation period.
- x If prior service time is credited to the tenure and/or promotion candidate, a consistent track record of scholarship productivity meeting the above criteria for rank is expected during that period. The faculty, considered for tenure and/or promotion, who moved from a university to a current tenure track position at The University of Southern Mississippi must have published one or more peer-reviewed publications while currently employed at The University of Southern Mississippi.

In many cases, faculty in the College of Nursing engage in scholarship that leads to publications in traditional journals, textbooks, and/or book chapters of the discipline. The College of Nursing places the highest premium on peer-reviewed journal articles (for an explanation of “premium” see rank-ordered weight of publications in the next section).

All publications in the curriculum vitae (CV) and dossier must be separately identified into categories. Some publication categories in rank-ordered weight include, but are not limited to, the following examples:

- x Peer-reviewed national and international journals (highest level of significance and weight).
- x Authored, peer-reviewed textbooks or books (note: does not include workbooks – workbooks are in the teaching category)
- x Edited books or textbooks (note: does not include workbooks – workbooks are in the teaching category)
- x Invited commentaries about other articles or editorials published in peer-reviewed national and international journals
- x Book chapters in edited or non-edited books
- x Book reviews in peer-reviewed national and international journals (example – a manuscript written to review the latest book on heart conditions and treatments in which the book was written by someone else but you wrote the manuscript to be published in the peer-reviewed journal as a review of the book’s contents and significance)
- x Non-peer-reviewed journals
- x Regional or state journals
- x Publications in prominent newspapers at the national and international levels.
- x Guest editor for peer-reviewed national or international journals

Important Additional Note For all peer-reviewed journals, include impact factor and acceptance rate. In co- or multi-authored publications, whether peer reviewed or non-peer-reviewed articles, book chapters, or newspapers, list the contribution percentage

- x Committee membership and leadership at the College and University levels
- x Task forces
- x Councils
- x Faculty Senate
- x Recruitment
- x Faculty search committees
- x Search committees for administrative ranks, such as deans and directors, or staff personnel
- x Special presentations
- x Advising student groups
- x Coordination of on-campus and off-campus practicum responsibilities
- x Curriculum development
- x Quality assurance and effectiveness as e

make the evaluation request to three (3) of those reviewers, and use the other reviewers as alternates. The Dean will supply the reviewers with the USM College of Nursing promotion criteria, candidate's summary of accomplishments, and CV. The Dean will collect and place the external review summaries in the candidates' notebook for examination by the promotion committees at the Department